



PARKDALE SCHOOL NEWSLETTER SEPTEMBER 2024



WOLFPACK

Contact Information:

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Phone: 780-352-4594

Text ONLY: 780-335-0851

Email: pd@wrps11.ca

Healing our community by giving students a strong background of academic and life experiences to create curiosity and understanding of what they can achieve.

Seven Grandfather Teachings:

Each month we focus on one of our grandfather teachings. It is reflected in our lessons and assemblies. Students can earn rewards by demonstrating acts of of the teachings.

- October: **Humility - Wolf**
- November: **Respect - Buffalo**
- January: **Wisdom - Beaver**
- February: **Honesty - Sabe**
- March: **Truth - Turtle**
- April: **Courage - Bear**
- May: **Love - Eagle**



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PRINCIPAL'S MESSAGE



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Dear Parents and Guardians,

Welcome back to School!

I am delighted to extend a warm welcome back to each and every one of you. I hope that your summer was filled with rest, joy, and memorable experiences. Our school is excited to begin a new year of learning, growth, and discovery. We are eager to reconnect with our returning students and build relationships with our new students.

This year, our focus will be on fostering a sense of belonging while building academic skills in literacy and numeracy. Every morning, students will be welcomed into the building for a warm breakfast, some active gym time or some quiet reading opportunities. Then students will progress into their Morning Meetings to greet, share and connect with their peers. Throughout the day, various students will be spending additional time advancing their literacy and numeracy skills in small groups. We want to create well rounded students that understand their role in the larger world and will be successful wherever they choose to go.

To our parents, I would like to formally ask for your assistance with attendance and homework completion. Every day that a child misses school is a missed opportunity to learn and grow. The more of these over the course of the year, and the larger the potential for a student to fall behind. I will also need your help as we develop a homework plan for all students from Kindergarten to Grade 8. Every Day 1, students will be given 5-10 minutes of work to complete at home independently. In Kindergarten, this may be practicing a Letter, in Grade 8 this may be completing a few math problems. We hope to foster independence, responsibility and academic skills. Parents can be sure students are completing their work, have a quiet space for your child and give assistance if they ask. This will occur all year with the expectation that it is completed. Your help will be essential for this to be successful. Let's all work together to make this the best year ever for our students.

Here's to a wonderful year.

Welcome back, and let's make this year the best one yet!

Michael Raby



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ANNOUNCEMENTS



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BREAKFAST CLUB

GOOD MORNING!

ROOM 104

8:20-8:35AM



GAMES!

YUMMY FOOD!

Warm breakfast will be graciously provided by Hope Mission and Parkdale School!

Or play outside or in the gym! Students can also read or work on homework in the library!



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ANNOUNCEMENTS



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Delicious

Pizza Day

*Starting
back up
on October
3rd!*



*Pizza Day will now be held on
Thursdays!*

\$20.00 Pizza Card= 8 slices of pizza!

\$2.50 per slice

Pizza Days will now be held every Thursday, unless otherwise stated, starting October 3rd.

For the first quarter of the school year, (Sep 3- Nov 6), Parkdale will accept cash for the purchase of pizza.

Thereafter, **ONLY** pizza cards through online payment will be accepted.

Additional information to follow



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ANNOUNCEMENTS



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Parkdale Houses!

Outdoor relay race, school-wide bingo, and much more for houses to earn points !

Upcoming

House Activities:

- October 4th during periods 8 & 9
- November 7th during periods 8 & 9
- December 5th during periods 8 & 9



FAMILY & INDIGENOUS SUPPORT LIAISONS



Family Services

Ms. Lesley Cropper

lesley.cropper@wrps11.ca

780-352-4594 (work)

Indigenous Services

Ms. Rochelle Minde

rochelle.minde@wrps11.ca

780-352-4594 (work)





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FIELD TRIPS



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PARKDALE FIELD TRIPS

We offer fun and exciting field trips throughout the year!

Permission forms are to be completed ONLINE through your PowerSchool Parent Portal



If you wish to volunteer, please call the office!

Upcoming

Exciting field trips in the works!

For the first quarter of the school year, (Sep 3- Nov 6), Parkdale will accept paper copies of permission forms and cash payment.

Thereafter, ONLY pizza cards through online forms and payment will be accepted!



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SPORTS



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Follow
pdwolfpacksports to
stay up to date for all
Parkdale School related
sports!

**Physical Education:
Mr. Scott White**

Upcoming

Rod Drebert Cross Country Running:
September 18th

Ultimate Freebie: **Additional information to
follow**

Volleyball Tryouts: **Additional information to
follow**

LDAA Cross Country: October 2nd



SEPTEMBER CALENDAR



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SUBJECT TO CHANGE

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Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 	2 School Closed- NO SCHOOL	3 First day of school- Gr. 1-8 <i>*Staggered start Grade 1-2 students with last names A-M</i> Individual Family Meetings- Kinders	4 <i>Staggered start Grade 1-2 students with last names N-Z</i>	5 Individual Family Meetings- Kinders	6	7
8	9	10 First day of school- Kinders Assembly @ 10:15am	11	12	13 Bus Safety Presentations	14
15	16	17	18 Rod Drebert Meet Parent Council Establishment Meeting @ 6:30pm	19	20	21
22	23	24	25	26	27 Orange Shirt Day 	28
29	30 National Day for Truth & Reconciliation - NO SCHOOL 					



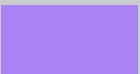
= School Closure- NO SCHOOL



= PLC Day- NO SCHOOL



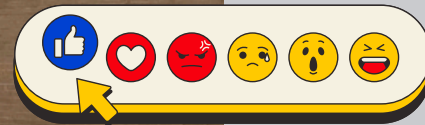
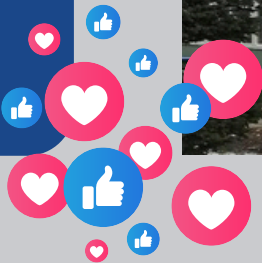
= Kindergarten Days



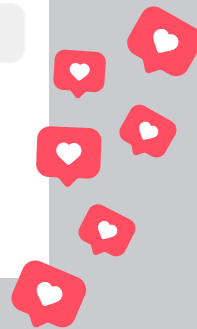
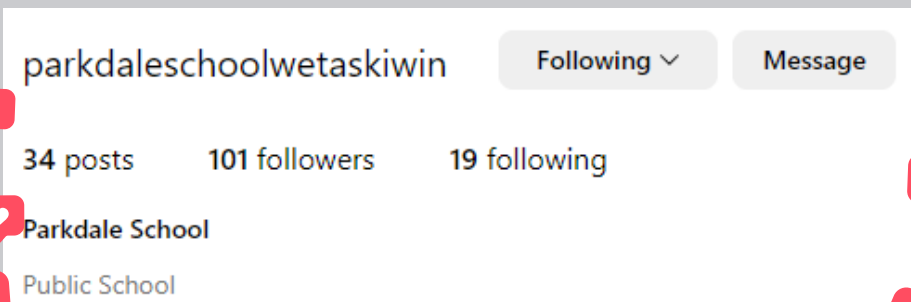
= Pizza Thursdays



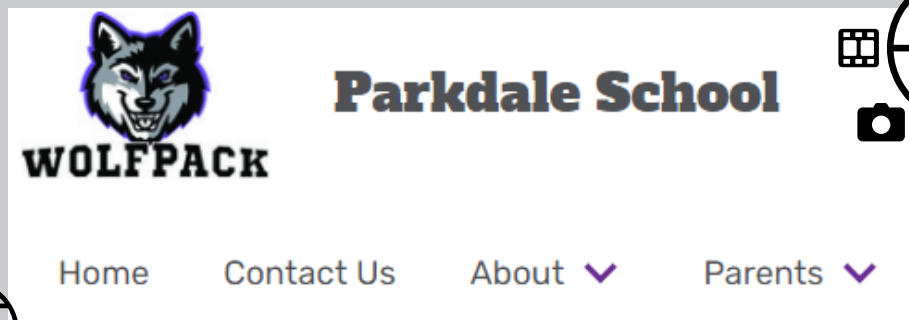
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Parkdale School



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parkdaleschool.ca



Wetaskiwin
Regional
Public
Schools

School Emergency Program

A GUIDE FOR PARENTS AND GUARDIANS

THROUGHOUT THE YEAR, SCHOOLS CONDUCT TRAINING AND DRILLS to help better prepare students and staff for possible emergency situations. When a school is confronted with an emergency, staff will assess the situation and then decide on a course of action.

Schools conduct drills throughout the year to rehearse emergency procedures. These exercises prepare students and staff to act quickly and help to minimize a child's fear during a real emergency.

In addition to the procedures described below, schools also practice protocols such as "Drop-Cover-Hold," a method of protecting vital body parts during some natural disasters, and conduct fire drills. All staff and students are required to participate in these drills.

Lock-Down Lock-Downs are usually used in response to acts or threats of violence to students and/or staff directly impacting the school. During a Lock-Down all doors to and within the school are locked. No one is permitted in or out of any area once it has been locked. Students and staff must respond very quickly to a Lock-Down command to get to a safe location before doors are locked. **No one, other than law enforcement, is permitted access to the building until the Lock-Down is over.**

Hold and Secure Hold and Secure is used in response to security threats or criminal activity outside the school. During a Hold and Secure, all entrance doors to the school are locked, with no one permitted in or out of the building. **No one, other than law enforcement, is permitted access to the building until the Hold and Secure has been cleared.**

Shelter-in-Place Generally, Shelter-in-Place is used during an environmental emergency, such as severe storms or chemical spills. During a Shelter-in-Place, students and staff retreat to safe zones to seek shelter. This includes having students or staff who are outdoors come back into the school. Each school's emergency response plan identifies the safest location for its occupants and how to seal a room from hazardous conditions. **Students will not be released or dismissed until the situation has been resolved.**

Evacuation An Evacuation requires all students and staff to leave the school and go to an alternate location. This may mean only going outside and away from the building until it is safe to re-enter the school. In other cases, students and staff may need to go to an evacuation center. Parents will be informed of the alternate location through the school's Emergency Notification Network.

Dismissal Under some circumstances it may be determined that it is best to dismiss students to their homes and families as expeditiously as possible. Should this be the case, every attempt will be made to alert the emergency contact for each student of the situation and to ensure young students are not left unsupervised.



WE RECOGNIZE THAT WHEN AN EMERGENCY OCCURS parents will be worried and want to be reunited with their child as quickly as possible. It is our intention to make this happen. However, to ensure every child's safety and the safety of staff, specific procedures have been established for releasing students. Parents are asked to adhere to the parent-child

reunification procedures listed below. Staff will work hard to ensure these procedures take place without delay. However, please understand the process will still take some time; we ask for your patience when you arrive at the Parent-Child Reunion Area.

Parent-Child Reunion Procedures

1. **AParent-ChildReunionAreawillbeestablished.** Parents will be notified at the time of the emergency of the Reunion Area's location. The location may not be at the school; the location will depend on the specifics of the emergency.
2. **YouwillberequiredtofilloutaStudentReleaseRequestForm.** This ensures all students are accounted for at all times and students are only released to authorized individuals.
3. **Studentswillonlybereleasedtoanindividualdesignatedaslegalguardianor emergency contact** on the student's Emergency Card, which is completed at time of school registration. Please be sure to keep this information current with your school, as the school will only release a child to someone listed as an Emergency Contact; there will be no exceptions.
4. **Valididentificationisrequiredtopickupyourchild.** This is required to protect your child from any unauthorized individuals attempting to pick up students. Even if school personnel know you, you must still present I.D., as the school may be receiving assistance from other schools or outside agencies.
5. **Youwillberequiredtosignforthereleaseofyourchild.** This is extremely important, as it ensures your child, along with other students, is accounted for at all times. Please do not just take your child from the school or evacuation center without signing for his/her release.
6. **Onceyouhavebeenreunitedwithyourchild,pleaseleavethearea immediately.** This is for your own safety and that of your child. **If you are unable to pick up your child,** he/she will be kept at the Parent-Child Reunion Center until alternate arrangements can be made. Your child will be supervised at all times.

ALTHOUGH YOUR NATURAL INSTINCTS IN AN EMERGENCY may be to go to the school to safeguard your child, please understand that doing so could impede the response to the situation. Going to the school may interfere with emergency crews' and school personnel's efforts to deal with the emergency. Extra vehicles and people at the site make the task more difficult. Please follow the instructions provided to you through the communications channels outlined below. **Please do not come to the school to pick up your child unless requested to do so.**

If you arrive at the school in the midst of an emergency, please respect the protocol in progress. While we understand personal circumstances or initial reactions might move you to do something contrary to the school's established procedures, we cannot compromise the safety of students or staff to accommodate individual requests that could put anyone at risk.

Please DO NOT CALL THE SCHOOL and DO NOT CALL YOUR CHILD'S CELL PHONE.

Parents are asked not to call the school or their child's cell phone during an emergency.

- • Phones systems need to remain available for handling the actual emergency
- Overloading the system may mean the school cannot communicate with first responders. Calling your child's cell phone during an emergency may be putting them at high risk by disclosing their location or drawing attention to them during a lock-down.
- Experts advise that under some circumstances cell phones and other electronic devices may actually act as an ignition source for fires or explosions.

Keeping Informed during an Emergency

DURING AN EMERGENCY, it is unlikely you will be able to reach the school by phone. We will, however, make every effort to contact parents directly or by one of the methods noted below. **Emergency Notification Network and/or the Media** Parent will be alerted to emergency situations via the School's Emergency Notification Network (phone or electronic notifications) and local media. Stay tuned to local TV and radio stations for news alerts. **Website, Social Media and Community Hotline** The Division will also keep parents informed by posting information regarding the emergency on the Division website, social media and through the School Messenger automated dialing system.

Website www.wrps11.ca
Facebook www.facebook.com/WRPS

Automated Dialing: School Messenger

Twitter www.twitter.com/WRPS